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| Teacher: Renee Roland | | | | Course: Advanced Placement Language & Composition | | | |
| Email: Renee.Roland@K12.sd.us | | | | Online Textbook: PDFs linked in Google Classroom under “materials” | | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Content**  **Standards** |  | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C | College Board  Skill 5A  Skill 6A  Skill 5C  Skill 6C |
| **Objectives** |  | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning  \* Develop Line of Reasoning  \* ID Methods to accomplish purpose  \* Use methods of organization to accomplish purpose. |
| **Bellringer** |  | Vocabulary Unit 6 |  | | Vocabulary Unit 6 | Vocabulary Unit 6 |
| **"Activity Lesson** |  | Independent Reading project paper work   1. Plagiarism Quiz A 2. Students work on argument OR Rhetorical Analysis paper 3. Effective Conclusions | College Career Fair | | Introduce Argument Unit  1.CBS Eye-Opener  2.Upfront Magazine News Quiz  3.Unit 6 Vocabulary Review | 1. Vocab Quiz #6  2.World’s Most Important Arguments (How would a cat wear pants? Is a hot dog a sandwich? Is cereal, soup?) to introduce definition and evidence in argument  3.Weekly article analysis project |
| **Homework/ Due Date** |  |  |  | |  |  |