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| Teacher: Renee Roland  | Course: Advanced Placement Language & Composition |
| Email: Renee.Roland@K12.sd.us | Online Textbook: PDFs linked in Google Classroom under “materials” |
| Mission: Motivate… Educate… Empower | Vision: Provide a quality education that empowers students for success |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content** **Standards** |  | College BoardSkill 5A Skill 6A Skill 5CSkill 6C  | College BoardSkill 5A Skill 6A Skill 5CSkill 6C | College BoardSkill 5A Skill 6A Skill 5CSkill 6C | College BoardSkill 5A Skill 6A Skill 5CSkill 6C |
| **Objectives** |  | \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. | \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. |  \* ID & Describe Line of Reasoning \* Develop Line of Reasoning\* ID Methods to accomplish purpose\* Use methods of organization to accomplish purpose. |
| **Bellringer** |  | Vocabulary Unit 6 |  | Vocabulary Unit 6 | Vocabulary Unit 6 |
| **"Activity Lesson** |  | Independent Reading project paper work1. Plagiarism Quiz A
2. Students work on argument OR Rhetorical Analysis paper
3. Effective Conclusions
 | College Career Fair | Introduce Argument Unit1.CBS Eye-Opener2.Upfront Magazine News Quiz3.Unit 6 Vocabulary Review | 1. Vocab Quiz #62.World’s Most Important Arguments (How would a cat wear pants? Is a hot dog a sandwich? Is cereal, soup?) to introduce definition and evidence in argument3.Weekly article analysis project |
| **Homework/ Due Date** |  |  |  |  |  |